



GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN
(Autonomous)
(Approved by AICTE New Delhi, Affiliated to Andhra University)
(Accredited by NAAC with A Grade)
Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: Dr. V. Siva Jahnavi	Section & Sem: I - II Section - ESE-4
Subject taught: Engineering physics.	AY & Regulation: 2024-25 - R24.

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

Signature of teacher.



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: Dr. V. Siva Jahnvi	Section & Sem: CSE-4 & I-II.
Subject taught: Engineering physics Lab	AY & Regulation: 2024-25 & R24

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:


Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>Dr A. Kameswari</i>	Section & Sem: <i>ECE-II - 2 SEM</i> <i>CSE-III - 2 SEM</i>
Subject taught: <i>Linear Algebra and</i> <i>Vector Calculus</i>	AY & Regulation: <i>R24</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

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1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

A. Kameswari
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: D. Suseelatha - Annamarodi	Section & Sem: CSE - II, EEE II SEM
Subject taught: Linear Algebra & Vector Calculus.	AY & Regulation: 2024 - 2025 (R24)

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions: —

Suseelatha
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: Dh Suseelatha Annamma reddy	Section & Sem: CSE-(V), ECE-9 -10th
Subject taught: Calculus & D.E.S	AY & Regulation: (R24) 2024-2025

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
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3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions: —

A Suseelatha
Signature of teacher



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TEACHERS FEEDBACK

Name of the teacher: Dr. B. Rajesh Babu	Section & Sem: DSM-II, II
Subject taught: Engineering Physics	AY & Regulation: 2024-2025,

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	6
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Signature of teacher



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Kottur, Madhavaram, Vrattapattam - 530 043

Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: Dr. B. Raghav Reddy	Section & Sem: EE-E-III, I
Subject taught: Engineering Physics	AY & Regulation: 2021-2025

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other suggestions:


Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. Ch. Alekya</i>	Section & Sem: <i>CSE I I-II</i> <i>CSE3</i>
Subject taught: <i>English</i>	AY & Regulation: <i>2024-2025 R24</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Ch. Alekya
Signature of teacher



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TEACHERS FEEDBACK

Name of the teacher: <i>Dr. Ch. Alekya</i>	Section & Sem: <i>CSE-3 I-I</i> <i>CSE-12</i>
Subject taught: <i>English Communication Skills Lab</i>	AY & Regulation: <i>2024-2025</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

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1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
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5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	

Any other Suggestions:

Ch. Alekya
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. Ch. Alekya</i>	Section & Sem: <i>EEE I-II</i> <i>ECE-2</i>
Subject taught: <i>English</i>	AY & Regulation: <i>2024-2025 R24</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	

Any other Suggestions:

Ch. Alekya
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. Ch. Alekya</i>	Section & Sem: <i>EEE & ECE-2 I-II</i>
Subject taught: <i>Communication with lab</i>	AY & Regulation: <i>2024-2025 R24</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

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Scale	5	4	3	2	1

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7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	

Any other Suggestions:

Ch. Alekya
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher:	Dr. V. V. L. USHA RAMANI	Section & Sem:	CSE 2, CSE 4 I year I sem
Subject taught:	ENGLISH	AY & Regulation:	2024-25 R 24

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

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6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

V. V. L. Usha Ramani
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher:	Dr. V. V. L. USHA RAMANI	Section & Sem:	CSE 2, CSE 4, 1 year I Sem
Subject taught:	COMMUNICATION SKILLS lab	AY & Regulation:	2024-25 R 24

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

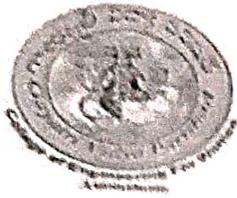
The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
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8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

V. V. L. Usha Ramani
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher:	Dr. V.V.L. USUA RAMANI	Section & Sem:	CSM 170 CE - 1 st Year I Sem
Subject taught:	ENGLISH	AY & Regulation:	8034-25 R24

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

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8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

V.V.L. Usua Ramani
Signature of teacher



MS R. ARUNA /

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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>A Srinivasa Rao</i>	Section & Sem: <i>EEE & 1st Sem</i>
Subject taught: <i>Thermal & hydro Prime Movers</i>	AY & Regulation: <i>2024 24</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

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Level	Excellent	Very Good	Good	Average	Poor
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9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

A Srinivasa Rao
Signature of teacher



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TEACHERS FEEDBACK

Name of the teacher: <i>Mr. P. SILVA</i>	Section & Sem: <i>CSM-II & I</i>
Subject taught: <i>Computer Engineering Workshop</i>	AY & Regulation: <i>2024-25</i>

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5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

Signature of teacher



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TEACHERS FEEDBACK

Name of the teacher: <i>Ms. P. SIVA</i>	Section & Sem: <i>CSM-TI & II</i>
Subject taught: <i>Fundamentals of computers</i>	AY & Regulation: <i>2024-25</i>

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7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Signature of teacher *P*



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TEACHERS FEEDBACK

Name of the teacher: <i>Mr. P. SIVA</i>	Section & Sem: <i>CSM-I & II</i>
Subject taught: <i>Fundamental of computers</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Signature of teacher *P*



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Konnadi, Madhuvaram, Visakhapatnam - 530 044

Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <u>MR. P. SIVA</u>	Section & Sem: <u>CSM-I & II</u>
Subject taught: <u>Web Technologies Fundamentals</u>	AY & Regulation: <u>2020-25</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Score
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adapt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

Signature:



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <u>Dr. N. Obamma</u>	Section & Sem: <u>ICSE - I (Sem 2)</u>
Subject taught: <u>Python Programming</u>	AY & Regulation: <u>R24</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefit of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

No suggestions & .. Subject was satisfactory.

N. Obamma
Signature of teacher



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Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>B. Ramadevi</i>	Section & Sem: <i>I-I IT</i>
Subject taught: <i>english.</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

B. Ramadevi
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>B. Ramadevi</i>	Section & Sem: <i>I - II CSM-1</i>
Subject taught: <i>communication skills lab.</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

B. Ramadevi
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>B. Ramadevi</i>	Section & Sem: <i>I-II CSM-1</i>
Subject taught: <i>English</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

B. Ramadevi
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. S. Sumahasan</i>	Section & Sem: <i>CSE-4 & 1-1</i>
Subject taught: <i>FOC</i>	AY & Regulation: <i>2024-2025</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	3
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions:

Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>G. Appajee</i>	Section & Sem: <i>CSE-II & IT SEM-I</i>
Subject taught: <i>FOC</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	3
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions:

G. Appajee
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <u>G. Anjice</u>	Section & Sem: <u>CSE-III - Sem I</u>
Subject taught: <u>PPSC</u>	AY & Regulation:

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	3
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions:

G. Anjice
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <i>G. Appajee</i>	Section & Sem: <i>CSM-II Sem-II</i>
Subject taught: <i>Python</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	3
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions:

G. Appajee
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

I-II

Name of the teacher: V.V.V. Sudeepa Reddy	Section & Sem: CSE-III
Subject taught: Engg. physics	AY & Regulation: 2024-25 (R24)

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Score
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabus are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	3
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in form with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the customization delivery system for the benefit of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Sudeepa Reddy
Signature of Teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

(I-I)

Name of the teacher: V.V.V. SATYANARAYANA	Section & Sem: ECE-I & CSM-II
Subject taught: Engg. physics	AY & Regulation: 24-25 (R24)

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	3
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	3
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Satyajit Nalaya
Signature of teacher



2024-2025
4050-1
B.Tech (CSE)
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Department of Computer Science and Engineering

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. D. Shreerika</i>	Section & Sem: <i>4CSE-1 (3 Sem)</i>
Subject taught: <i>Block Chain Technology</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

*If Syllabus include 2 more real world examples
means, the course will be effective*

D. Shreerika
Signature of teacher



2024-2025 SEM I
II CSE
COA (Dr. N. Sharmila)

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Department of Computer Science and Engineering

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. N. Sharmila</i>	Section & Sem: <i>2 CSE - 4 (Sem I)</i>
Subject taught: <i>COA</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

No Suggestion.

D. Sharmila
Signature of teacher



2023-2024
3050-1
BCT (Dr. P. Muralidhara Rao)

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Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Computer Science and Engineering

TEACHERS FEEDBACK

Name of the teacher: <i>Dr. P. Muralidhara Rao</i>	Section & Sem: <i>III CSE</i>
Subject taught: <i>Blockchain Technology</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	3
5.	The requisite material is available in the library	3
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	3
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Suggest to provide lab components

[Signature]
Signature of teacher



2024-25 SEM II
3056-1
2024-25

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Department of Computer Science and Engineering

TEACHERS FEEDBACK

Name of the teacher: D. INDO	Section & Sem: 3CSE-I, Sem II
Subject taught: Software Project Management	AY & Regulation: 2024-25

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Signature of teacher



2024-2025 SEM I
Koduri DHS (Dr. KLS Sai Prasad)

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Kommadi, Madhurawada, Visakhapatnam -530 048

Department of Computer Science and Engineering

TEACHERS FEEDBACK

Name of the teacher: Dr. KLS Sai Prasad	Section & Sem: II CSE-3(I sem)
Subject taught: DHS	AY & Regulation: 2024-2025

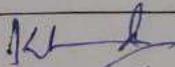
The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	3
2.	The aims and objectives of the syllabi are well defined and clear	3
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	2
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:


Signature of teacher



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 Anna University, Madhavaram - 600 048

Department of Electrical and Communication Engineering

FEEDBACK QUESTIONNAIRE

Name of the teacher: N. V. Maheswari Rao	Section of Study: EE ECE-1 (B) IV-III
Subject taught: Simulation Lab	Date of Submission: 2024-25 AU

The questionnaire is designed to collect information regarding the satisfaction level of the students towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the level as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Score	5	4	3	2	1

S.No	Questionnaire	Score
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabus are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed based on textbooks reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and competence in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the decision to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:
 As the prescribed subject is Software Simulation Lab, Online reference is better than text books.

N. V. Maheswari Rao
 Signature of teacher



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Department of Electronics and communication Engineering

AC

TEACHERS FEEDBACK

Name of the teacher: <i>D. DVA N. Ravi Kumar</i>	Section & Sem: <i>ECE I & II - I AU</i>
Subject taught: <i>Analog Communications</i>	AY & Regulation: <i>2024-2025 (AU)</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions: *-*

D.N.
Signature of teacher



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Department of Basic Sciences and Humanities

TEACHERS FEEDBACK

Name of the teacher: <u>N. Roopavathi</u>	Section & Sem: <u>IV - I ECE - 1 & 2</u>
Subject taught: <u>Satellite communications</u>	AY & Regulation: <u>2024 - 2025</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level Scale	Excellent	Very Good	Good	Average	Poor
	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5
		4

Any other Suggestions: Research and real time topics are added to this subject for better understanding to the students.

N. Roopavathi
Signature of teacher

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M PMC lab

Department of Electronics and communication Engineering

TEACHERS FEEDBACK

Name of the teacher: Dr. L. Ganesh	Section & Sem: 2 nd year section-2, sem-2
Subject taught: Microprocessors & Microcontrollers lab	AY & Regulation: 2024-2025 (Au Syllabus)

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

L. Ganesh
Signature of teacher

(2024-2025)
BVL



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Department of Electronics and communication Engineering

TEACHERS FEEDBACK LICIA,

2024 → BBL

Name of the teacher: Dr. B. Vijaya Lakshmi	Section & Sem: 2nd year, Section 1-2, Sem-2
Subject taught: Linear IC & Applications	AY & Regulation: 2024-2025 AU syllabus

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	5
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

Students should strengthen their practical skills to match their understanding of theory & update practical skills on the subject

Signature of teacher



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Department of Electronics and communication Engineering

TEACHERS FEEDBACK

Name of the teacher: <i>B Ramadevi</i>	Section & Sem: <i>3 ECE I III - II</i>
Subject taught: <i>softskills</i>	AY & Regulation: <i>2024-25</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

B. Ramadevi
Signature of teacher



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3-1
CSM-1

Department of CSE (Artificial Intelligence and Machine Learning)

TEACHERS FEEDBACK

Name of the teacher: K. PURUSHOTHAM NAIDU	Section & Sem: 3 CSM-1, II - Semester
Subject taught: Devops	AY & Regulation:

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	4
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	5
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

Add more GitHub Actions in place of Jenkins

Signature of teacher



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Department of CSE (Artificial Intelligence and Machine Learning)

TEACHERS FEEDBACK

Name of the teacher: <i>D.K. Reddy</i>	Section & Sem: <i>Csm 182, 3-1</i>
Subject taught: <i>Artificial Intelligence</i>	AY & Regulation: <i>2024-2025</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	5
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

(Handwritten mark)

(Handwritten signature)
Signature of teacher



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Department of CSE (Artificial Intelligence and Machine Learning)

TEACHERS FEEDBACK

Name of the teacher: <u>Dr. M. Bhanu Sridhar</u>	Section & Sem: <u>III CSM1- Sem 2</u>
Subject taught: <u>Computer Networks.</u>	AY & Regulation: <u>2024-25 R-22</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

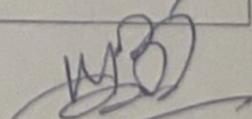
The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	3
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:

1. Increase the application approach and decrease theoretical concepts.
2. Remove detailed discussion about physical layers.


Signature of teacher



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK

Name of the teacher: L. Sarika	Section & Sem: II - I
Subject taught: EDC	AY & Regulation: 22-23 (R20)

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	5
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	4
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	3
10.	Facilities for upgrading skills and qualifications are adequate	4

Any other Suggestions:


Signature of teacher



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK

Name of the teacher: <u>Dr. A.S.V. Vijayarajesh</u>	Section & Sem: <u>III B.Tech, 1st sem</u>
Subject taught: <u>Control Systems</u>	AY & Regulation: <u>2022-2023, R20</u>

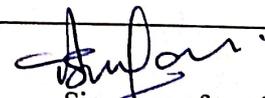
The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	4
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	4
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	3
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	4
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	2
10.	Facilities for upgrading skills and qualifications are adequate	3

Any other Suggestions:


Signature of teacher



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK

Name of the teacher: <i>R. Sridi</i>	Section & Sem: <i>IV - I, EEE</i>
Subject taught: <i>OOPS through Java</i>	AY & Regulation: <i>22-23</i>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	<i>4</i>
2.	The aims and objectives of the syllabi are well defined and clear	<i>4</i>
3.	The course syllabus has good balance between theory and application	<i>4</i>
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	<i>5</i>
5.	The requisite material is available in the library	<i>4</i>
6.	The course content of this subject has increased my knowledge and perspective in the subject area	<i>4</i>
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	<i>4</i>
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	<i>4</i>
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	<i>4</i>
10.	Facilities for upgrading skills and qualifications are adequate	<i>5</i>

Any other Suggestions:

R. Sridi
Signature of teacher



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Department of Electrical and Electronics Engineering

TEACHERS FEEDBACK

Name of the teacher: <u>Ms. P. Sai Jyothi</u>	Section & Sem: <u>III - II EEE</u>
Subject taught: <u>Electrical Measurements & Instrumentation</u>	AY & Regulation: <u>22-23</u>

The questionnaire is basically aimed at collecting information regarding the satisfaction level of the teachers towards curriculum, teaching, learning and education.

The satisfaction level is measured in terms of the scores 1 through 5 with the levels as listed below:

Level	Excellent	Very Good	Good	Average	Poor
Scale	5	4	3	2	1

S.No.	Questionnaire	Scale
1.	The syllabus is suitable for the course	4
2.	The aims and objectives of the syllabi are well defined and clear	4
3.	The course syllabus has good balance between theory and application	5
4.	The books prescribed/listed as textbooks/reference books are relevant, appropriate and updated	5
5.	The requisite material is available in the library	5
6.	The course content of this subject has increased my knowledge and perspective in the subject area	5
7.	The prescribed syllabus can be covered in the specified time at a comfortable pace	4
8.	The assessment of students is conducted in time with proper coverage of the prescribed course	5
9.	I have the freedom to adopt the curriculum delivery system for the benefits of students	4
10.	Facilities for upgrading skills and qualifications are adequate	5

Any other Suggestions:

P. Sai Jyothi
Signature of teacher