



GAYATRI VIDYA PARISHAD COLLEGE OF ENGINEERING FOR WOMEN

KOMMADI, MADHURAWADA, VISAKHAPATNAM - 530 048

(APPROVED BY AICTE, NEW DELHI, AFFILIATED TO ANDHRA UNIVERSITY, VISAKHAPATNAM)

(ACCREDITED BY NATIONAL BOARD OF ACCREDITATION [NBA] FOR B.TECH CSE, ECE AND IT - VALID FROM 2019-22 AND 2022-25)

(ACCREDITED BY NATIONAL BOARD OF ACCREDITATION [NBA] FOR B.TECH EEE VALID FROM 2023-24 TO 2025-2026)

(ACCREDITED BY NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC] WITH A GRADE- VALID FROM 2022-27)

(Phone: +91-891-2739144, 2739124, 2719125, 2719127 Email Id: gvpcew@gmail.com , info@gvpcew.ac.in)

1.4.1 Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

Options:

- A. All 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above Choose any one
- D. Any 1 of the above
- E. None of the above

Analysis on Feedback & Action Taken Report (AY 2024–2025)

The institution has established a systematic mechanism for collecting feedback from various stakeholders, including **Students, Alumni, Employers, and Teacher** to ensure continuous quality improvement in academic and administrative processes. The feedback received was analysed by the IQAC and concerned committees, and appropriate actions were initiated.

1. Students' Feedback

Analysis:

The following are the observations from the students given feedback.

- High level of satisfaction (>90%) with **curriculum relevance**, attainment of Program Outcomes (POs), and Program-Specific Outcomes (PSOs).
- Need for enhanced **industry exposure, internships, entrepreneurship support**.

Action Taken:

- College introduced **experiential learning activities**, community engagement programs, and ethics-focused sessions.
- Strengthened **Industry–Institute Interaction**, internships, and startup mentoring through IPC and EDC.
- Upgraded **ICT-enabled classrooms**, computing facilities, internet bandwidth, and student amenities.
- Enhanced mentoring, project-based learning, and collaborative activities.

2. Teachers Feedback

Analysis:

- Need for continuous professional development.
- Requirement for advanced teaching tools, research support, and workload optimization.

Action Taken:

- Organized **Faculty Development Programs (FDPs)** on pedagogy, research, and ICT tools.
- Provided support for **research, publications, patents, and funded projects.**
- Encouraged innovative teaching practices and interdisciplinary collaboration.

3. Employers' Feedback

Analysis:

- Graduates possess good theoretical knowledge.
- Need for improved **practical exposure, problem-solving ability, teamwork, and professional ethics.**

Action Taken:

- Increased emphasis on **industry-oriented projects, internships, and case-based learning.**
- Introduced **team-based assignments** and real-time problem-solving activities.
- Conducted training on **professional ethics, workplace behavior, and communication skills.**
- Enhanced collaboration with industries through MoUs and expert interactions.

4. Alumni Feedback

Analysis:

- **Curriculum** is strong in fundamentals but requires greater alignment with **current industry trends and emerging technologies.**
- Need for increased **soft skills, placement training, and professional readiness.**

Action Taken:

- College updated **curriculum** to include **emerging areas** such as AI, Design Thinking and product innovation, Data Science, IoT, and sustainability-related subjects.
- College Organized **alumni guest lectures, mentoring programs, and technical workshops.**
- Strengthened **placement training programs** like aptitude, reasoning, communication skills, and interview preparation, skill courses, value added courses.

Monitoring and Review Mechanism

- Feedback is collected **periodically through online and offline modes**.
- IQAC analyzes the feedback and prepares **action plans**.
- Implementation is monitored through **departmental review meetings**.
- Outcomes are documented in **Action Taken Reports (ATR)** and reflected in AQAR.

Conclusion

The stakeholders' feedback mechanism has significantly contributed to improving **curriculum relevance**. The systematic analysis and timely actions taken demonstrate the institution's commitment to **continuous quality enhancement**, in line with NAAC guidelines.